



## COURSE DESCRIPTION CARD - SYLLABUS

Course name

A short course in occupational safety [S1IBio1E>BHP]

### Course

Field of study

Biomedical Engineering

Year/Semester

1/1

Area of study (specialization)

–

Profile of study

general academic

Level of study

first-cycle

Course offered in

English

Form of study

full-time

Requirements

compulsory

### Number of hours

Lecture

4

Laboratory classes

0

Other

0

Tutorials

0

Projects/seminars

0

### Number of credit points

0,00

### Coordinators

dr inż. Sebastian Kubasiński

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### Lecturers

### Prerequisites

The student is able to make responsible decisions and actions in case of an emergency. ATTENTION (\*) - The participation of students in classes is mandatory, - second-cycle students who have completed first-cycle studies at the Poznań University of Technology no later than in the last two years do not have to participate in the training if the Diploma Supplement is provided, including the information regarding the completion of OSH training.

### Course objective

The student recognizes the basic hazards to health and life that are associated with his stay at the University. The student familiarize with the applicable regulations, management, regulations and rules of conduct in the event of hazards to occupational health and safety and fire safety at the Poznań University of Technology.

### Course-related learning outcomes

Knowledge:

One has the knowledge necessary to understand the social, economic, legal and non-technical determinants of engineering activities and to take them into account in engineering practice.

## Skills:

One can work in an industrial environment and knows the basic principles of health and safety.

## Social competences:

One is aware of the importance and understanding of non-technical aspects and effects of engineering activities, including its impact on the environment and the related responsibility for decisions made.

## Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

### Formative assessment:

- lecture classes: based on answers to current questions about issues discussed during the lecture.

### Summative rating:

- lecture classes: written test in the form of a test in which at least one answer is correct (the answer is scored as 0 or 1); the student receives credit after obtaining at least 80% of points possible to obtain.

## Programme content

Selected legal regulations in the field of labor law, concerning health and safety at work, including: a) the rights and obligations of students and the University in the field of occupational health and safety and liability for violation of health and safety rules and regulations, b) accidents and diseases, c) prevention in the field of student health protection. 3 Impact of hazardous, harmful and nuisance factors on safety and health. Assessment of hazards occurring in learning and working processes as well as characteristics of hazards protection methods. Problems related to the organization of workstations, including ergonomics, including workstations with screen monitors and other office equipment. Proceedings in the event of accidents and emergency situations (e.g. fire, breakdowns), including rules on providing first aid for victims of accidents.

## Course topics

Selected legal regulations in the field of labor law, concerning health and safety at work, including: a) the rights and obligations of students and the University in the field of occupational health and safety and liability for violation of health and safety rules and regulations, b) accidents and diseases, c) prevention in the field of student health protection. Impact of hazardous, harmful and nuisance factors on safety and health. Assessment of hazards occurring in learning and working processes as well as characteristics of hazards protection methods. Problems related to the organization of workstations, including ergonomics, including workstations with screen monitors and other office equipment. Proceedings in the event of accidents and emergency situations (e.g. fire, breakdowns), including rules on providing first aid for victims of accidents.

## Teaching methods

Teaching Methods Lecture: The subject is conducted in the form of a conventional informational lecture, supported by multimedia presentations. During the lecture, problem-solving and student-activating methods are used, involving educational films and the analysis of typical situations - case studies.

## Bibliography

### Basic:

1. Statut Politechniki Poznańskiej uchwalony przez Senat Akademicki Politechniki Poznańskiej [Statute of the Poznań University of Technology adopted by the Academic Senate of the Poznań University of Technology] (Uchwała Nr 175/2016-2020 z dnia 10 lipca 2019 roku) [Resolution No. 175 / 2016-2020 of 3 July 10, 2019].
2. Regulamin studiów stacjonarnych i niestacjonarnych uchwalony przez Senat Akademicki Politechniki Poznańskiej [Regulations of full-time and part-time studies, adopted by the Academic Senate of the Poznań University of Technology] (Uchwała Nr 55/2024-2028 z dnia 30 kwietnia 2025 r.) [Resolution No. 55/2024-2028 of April 30, 2025].
3. Rozporządzenie Ministra Nauki i Szkolnictwa Wyższego z dnia 30 października 2018 r. w sprawie sposobu zapewnienia w uczelni bezpiecznych i higienicznych warunków pracy i kształcenia (Dz. U. 2018,

poz. 2090) [Regulation of the Minister of Science and Higher Education of 30 October 2018 on how to ensure safe and hygienic working and education conditions at the university (Journal of Laws 2018, item 2090)].

Additional:

1. Ustawa z dnia 20 lipca 2018 r., Prawo o szkolnictwie wyższym i nauce (tekst jedn.: Dz. U. 2023, poz. 742, ze zm.) [Act of 20 July 2018, Law on Higher Education and Science (consolidated text: Journal of Laws 2023, item 742, as amended)].
2. Górny A., Zastosowanie środków technicznych i działań organizacyjnych w poprawie warunków pracy, Studia Ekonomiczne Regionu Łódzkiego, 2017, nr 24, ss. 205-216.
3. Konarska M., Gedliczka A. (2001), Sprawdź, czy twoje stanowisko pracy z komputerem jest ergonomiczne, Centralny Instytut Ochrony Pracy, Warszawa, 2001.
4. Kubasiński S., Sławińska M., Doskonalenie bezpieczeństwa pracy w świetle wymagań ISO 45001, W: Nauka i praktyka w bezpieczeństwie pracy, środowisku i zarządzaniu, red. Danuta Zwolińska - Katowice, Polska : Wyższa Szkoła Zarządzania Ochroną Pracy, 2019 - s. 131-142.

### Breakdown of average student's workload

	Hours	ECTS
Total workload	4	0,00
Classes requiring direct contact with the teacher	4	0,00
Student's own work (literature studies, preparation for laboratory classes/ tutorials, preparation for tests/exam, project preparation)	0	0,00